

# COLLABORATIVE PLANNING FORM AND LESSON DESIGN

Class: \_\_\_\_\_

Date: \_\_\_\_\_

## Essential Questions:

## Evaluation:

## Persons Responsible:

## Lesson Instruction, Activities, and Assignments; Materials and/or Equipment Needed:

## Schedule and LMS Facilities Utilization:

## Information Literacy Standards and Support:

## DSTP Standards and Support:

### Information Literacy Standards for Student Learning

- 1. The student who is information literate accesses information efficiently and effectively.
- 2. The student who is information literate evaluates information critically and competently.
- 3. The student who is information literate uses information accurately and creatively.
- 4. The student who is an independent learner is information literate and pursues information related to personal interests.
- 5. The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.
- 6. The student who is an independent learner is information literate and strives for excellence in information-seeking and knowledge-generation.
- 7. The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.
- 8. The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information products.
- 9. The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

### English Language Arts

- Use written and oral English appropriate for various purposes and audiences.
- Construct, examine and extend the meaning of literary, informative and technical texts through listening, reading and viewing.
- Access, organize and evaluate information gained through listening, reading and viewing.
- Use literary knowledge accessed through print and visual media to connect self to society and culture.

### Social Studies

- Employ chronological concepts.
- Gather and analyze historical data.
- Interpret historical data.
- Know major events of the world, U.S. and Delaware history.

### Geography

- Understand the uses of maps.
- Understand human interaction with the natural environment.
- Understand the diversity of culture and unique nature of places.
- Understand the character and use of regions and their connectiveness.

*Math/Science standards could be included if appropriate.*