

**William Penn High School  
Social Studies Dept.  
New Castle, DE 19720**

**CHART ANALYSIS**

- To be used depending on the type of chart that you provide to the students.
  - Teachers are encouraged to teach the jargon of the question so that students are familiar with the word across each of the grade levels.
1. What is a trend (or pattern) that you notice on this chart? Support your answer with evidence from the chart.
  2. What historical factors might have caused this change (trend, pattern)?
  3. How might this chart impact our interpretation of WWI (or whatever event is depicted)? Support your answer with evidence from the chart.
  4. What might one infer or conclude about WWI (or whatever event is depicted) using the data from the chart?
  5. What differences (irregularities, discrepancies) do you notice on this chart? How might you explain what caused them?
  6. What examples of change over time are reflected in this chart? What examples of continuity over time are reflected in this chart?
  7. What factors might have caused the change over time? What factors might have caused the continuity over time?
  8. What is an example of historical fact? What is an example of historical interpretation?